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ABSTRACT

This book contains 16 papers in four parts. After an introduction, "Educational Reforms and Equal Educational Opportunities Programmes" (Sheila Riddell and Jane Salisbury), Part 1, "Gender and Educational Reforms: The U.K. and European Context," includes: (1) "Gender Equality and Schooling, Education Policy-Making and Feminist Research in England and Wales in the 1990s" (Miriam David, Gaby Weiner, and Madeline Arnot); (2) "Equal Opportunities and Educational Reform in Scotland: The Limits of Liberalism" (Sheila Riddell); (3) "Beyond One Border: Educational Reforms and Gender Equality in Welsh Schools" (Jane Salisbury); (4) "Gender, Educational Reform and Equality in Northern Ireland" (Anthony M. Gallagher, Robert J. Cormack, and Robert D. Osborne); and (5) "Mainstreaming European 'Equal Opportunities': Marginalising U.K. Training for Women" (Jacky Brine). Part 2, "Structures and Processes in Schools and Classrooms," includes: (6) "Gender and National Curricula" (Linda Croxford); (7) "Equity, Assessment and Gender" (Patricia Murphy); (8) "Gender in the Classrooms of More and Less 'Effective' Schools" (Jill Duffield); and (9) "All Change, No Change: Gendered Regimes in the Post-Sixteen Setting" (Sheila MacRae and Meg Maguire). Part 3, "Delegation and the New Managerialism," includes: (10) "Gendered Governance: Education Reform and Lay Involvement in the Local Management of Schools" (Rosemary Deem); (11) "Women Head Teachers in Northern Ireland" (Teresa Rees, Philip Heaton, and Lyn McBriar); and (12) "Teacher Education Policy and Gender" (Pat Mahony). Part 4, "Groups at the Margin," includes: (13) "Gender Equality, the 'Learning Society' Policies and Community Education" (Lyn Tett); (14) "Gender and Exclusion from School" (Gwynedd Lloyd); (15) "Caring, Consuming and Choosing: Parental Choice Policy for Mothers of Children with Special Educational Needs" (Heather Wilkinson); and (16) "Class, Race and Collective Action" (Carol Vincent and Simon Warren). (Papers contain references.) (SM)

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